

EXHIBIT B

March 2025 | **Mitigation Monitoring and Reporting Program**

SKY VIEW ELEMENTARY SCHOOL NEW CLASSROOM BUILDING PROJECT

Perris Elementary School District

Prepared for:

Perris Elementary School District

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1. Introduction

1.1 PURPOSE OF MITIGATION MONITORING REPORTING PROGRAM

This Mitigation Monitoring Reporting Program (MMRP) has been developed to provide a vehicle by which to monitor mitigation measures and conditions of approval outlined in the Initial Study/Mitigated Negative Declaration (IS/MND) for the Sky View Elementary School New Classroom Building Project (proposed project). The Mitigation Monitoring Program has been prepared in conformance with Section 21081.6 of the Public Resources Code and Perris Elementary School District (PESD or District) Monitoring Requirements. Section 21081.6 states:

- (a) When making findings required by paragraph (1) of subdivision (a) of Section 21081 or when adopting a mitigated negative declaration pursuant to paragraph (2) of subdivision (c) of Section 21080, the following requirements shall apply:
 - (1) The public agency shall adopt a reporting or monitoring program for the changes made to the project or conditions of project approval, adopted in order to mitigate or avoid significant effects on the environment. The reporting or monitoring program shall be designed to ensure compliance during project implementation. For those changes which have been required or incorporated into the project at the request of a responsible agency or a public agency having jurisdiction by law over natural resources affected by the project, that agency shall, if so requested by the lead or responsible agency, prepare and submit a proposed reporting or monitoring program.
 - (2) The lead agency shall specify the location and custodian of the documents or other material which constitute the record of proceedings upon which its decision is based.

1.2 ENVIRONMENTAL IMPACTS

1.2.1 Impacts Considered Less Than Significant

The IS/MND identified various thresholds from the CEQA Guidelines among a number of environmental categories that would not be significantly impacted by the proposed project, and therefore, did not require mitigation. Impacts to the following environmental resources were found to be less than significant or have no impact:

- Aesthetics

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- Agriculture and Forestry Resources
- Biological Resources
- Energy
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Land Use and Planning
- Mineral Resources
- Noise
- Population and Housing
- Public Services
- Recreation
- Transportation
- Utilities and Service Systems
- Wildfire

1.2.2 Potentially Significant Adverse Impacts That Can Be Mitigated, Avoided, or Substantially Lessened

The IS/MND concluded that the proposed project could result in one or more potentially significant impacts in the following topic areas:

- Air Quality
- Cultural Resources
- Geology and Soils
- Tribal Cultural Resources

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2. Mitigation Monitoring Requirements

2.1 CATEGORIZED MITIGATION MEASURES/MATRIX

Project-specific mitigation measures have been categorized in matrix format, as shown in Table 1, *Mitigation Monitoring Requirements*. The mitigation measures were included in the IS/MND and are applicable to the proposed project. The matrix identifies the environmental factor, specific mitigation measures, schedule, and responsible monitor. The mitigation matrix will serve as the basis for scheduling the implementation of, and compliance with, all mitigation measures.

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2. Mitigation Monitoring Requirements

Table 1 Mitigation Monitoring Requirements

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<p>3.3 AIR QUALITY</p> <p>AQ1</p> <p>The Perris Elementary School District (District) shall specify in the construction bid that the project construction contractor(s) and subcontractor(s) comply with the following requirements for all diesel-powered off-road equipment greater than 50 horsepower:</p> <ul style="list-style-type: none"> • Have engines that meet the United States Environmental Protection Agency Tier 4 Interim emission standards unless it can be demonstrated to the District that such equipment is not commercially available. For purposes of this mitigation measure, "commercially available" shall mean the availability of Tier 4 Interim engines similar to the availability for other large-scale construction projects in the region at the same time and taking into consideration factors such as (i) potential significant delays to critical-path timing of construction and (ii) geographic proximity to the project site of Tier 4 Interim equipment. Where such equipment is not commercially available, as demonstrated by the construction contractor, Tier 3 equipment retrofitted with a California Air Resources Board's Level 3 Verified Diesel Emissions Control Strategy (VDECS) shall be used. • Maintain a list of all operating equipment in use on the project site for verification by the District official or his/her designee. The construction equipment list shall state the makes, models, Engine Family Number, Equipment Identification Number, and number of construction equipment on-site. • Ensure that all equipment shall be properly serviced and maintained in accordance with the manufacturer's recommendations. • Ensure that all construction plans submitted to the District clearly show the selected emission reduction strategy for construction equipment over 50 horsepower. 	<p>Construction contractor; Perris Elementary School District</p>	<p>During construction activities</p>	<p>Perris Elementary School District</p>	
<p>3.5 CULTURAL RESOURCES</p>				
<p>CUL1</p> <p>Prior to the commencement of grading activities, the District shall</p>	<p>Qualified Archeologist,</p>	<p>Prior to any grading or</p>	<p>Perris Elementary School</p>	

2. Mitigation Monitoring Requirements

<p>ensure that an archaeologist who meets the Secretary of the Interior's (SOI) standards for professional archaeology has been retained for the proposed project and will be on-call during all grading and other significant ground-disturbing activities that would occur beneath the existing artificial fill. The qualified archaeologist shall ensure that the following measures are followed for the proposed project:</p> <ul style="list-style-type: none"> • Prior to any ground disturbance, the Qualified Archaeologist will conduct a preconstruction Cultural Resources Awareness Training (CRAT) to familiarize the members of the construction team overseeing or conducting ground-disturbing activities with the archaeological sensitivity of the project area, the potential to encounter archaeological resources, the types of archaeological material that could be encountered, and procedures to follow if archaeological deposits and/or artifacts are encountered during construction. The SOI-qualified archaeologist shall prepare and distribute a brochure describing the appropriate actions to take if any archaeological resources are encountered. • Prior to any ground disturbance, the (SOI)-qualified archaeologist shall prepare an Archaeological and Tribal Monitoring Plan that outlines the methods to be undertaken during monitoring and the steps to be taken in the event of an archaeological discovery. • In the event that a prehistoric archeological site indicators (such as obsidian and chert flakes and chipped stone tools; grinding and mashing implements [e.g., slabs and hand stones, and mortars and pestles]; bedrock outcrops and boulders with mortar cups; and locally darkened midden soils) or a historic-period archaeological site indicators (such as fragments of glass, ceramic, and metal objects; milled and split lumber; and structure and feature remains such as building foundations and discrete trash deposits [e.g., wells, privy pits, dumps]), is uncovered during grading or other construction activities, all ground-disturbing activity within 50 feet of the discovery shall be halted. The District shall be notified of the potential find and a qualified archeologist shall be retained to investigate its significance (CEQA Guidelines15064.5[f]). • If significant Native American cultural resources are discovered for which a treatment plan must be prepared, the District or the archaeologist on-call shall contact the applicable Native 	<p>Perris Elementary School District</p>	<p>ground disturbing activities</p>	<p>District</p>
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<p>American tribal representative(s). If requested by the Native American tribe(s), the District or archaeologist on call shall, in good faith, consult on the discovery and its disposition (e.g., avoidance, preservation, reburial, re-turn of artifacts to tribe).</p>			
3.7 GEOLOGY AND SOILS			
<p>GEO1 In the event that fossils or fossil locality deposits are discovered during construction, excavation within 100 feet of the fossil locality shall be temporarily halted until removal occurs. The contractor shall notify a qualified paleontologist to investigate its significance. If the fossil locality is determined to be significant by the qualified paleontologist, the paleontologist shall work with the Perris Elementary School District to follow accepted professional standards, such as further testing for evaluation or data recovery, as necessary. The paleontologist shall notify the appropriate agencies to determine procedures that would be followed before construction is allowed to resume at the location of the find. If the project proponent determines that avoidance is not feasible, the paleontologist shall prepare an excavation plan for mitigating the effect of the project based on the qualities that make the resource important.</p>	<p>Construction Contractor; Qualified Paleontologist; Perris Elementary School District</p>	<p>During ground disturbing activities</p>	<p>Perris Elementary School District</p>
3.18 TRIBAL CULTURAL RESOURCES			
<p>TCR1 If tribal cultural resources are inadvertently discovered during ground disturbing activities for this project. The following procedures will be carried out for treatment and disposition of the discoveries:</p> <ul style="list-style-type: none"> • Upon discovery of any tribal cultural resources, construction activities shall cease in the immediate vicinity of the find (not less than the surrounding 100 feet) until the find can be assessed. • All tribal cultural resources unearthed by project activities shall be evaluated by the qualified archaeologist and/or applicable tribal monitor. If the resources are Native American in origin, the applicable tribe will retain the resource in the form and/or manner the tribe deems appropriate, for educational, cultural and/or historic purposes. • Work may continue on other parts of the project site while evaluation and, if necessary, mitigation takes place (CEQA Guidelines Section 15064.5[ff]). If a non-Native American 	<p>Construction Contractor; Qualified Archeologist, Perris Elementary School District</p>	<p>During ground disturbing activities</p>	<p>Perris Elementary School District</p>

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				<p>resource is determined by the qualified archaeologist to constitute a "historical resource" or "unique archaeological resource," time allotment and funding sufficient to allow for implementation of avoidance measures or appropriate mitigation must be available. The treatment plan established for the resources shall be in accordance with CEQA Guidelines Section 15064.5(f) for historical resources and PRC Sections 21083.2(b) for unique archaeological resources.</p> <ul style="list-style-type: none"> • Preservation in place (i.e., avoidance) is the preferred manner of treatment. If preservation in place is not feasible, treatment may include implementation of archaeological data recovery excavations to remove the resource along with subsequent laboratory processing and analysis. Any historic archaeological material that is not Native American in origin shall be curated at a public, non-profit institution with a research interest in the materials, if such an institution agrees to accept the material. If no institution accepts the archaeological material, it shall be offered to a local school or historical society in the area for educational purposes.
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3. Report Preparation

3.1 LIST OF PREPARERS

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