

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to Education Code (EC) sections 41422, 46200, 46391, 46392 and California Code of Regulations (CCR), Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fg/tf/13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

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|--|----------------------------------|--|---------------------------------|
| LEA NAME: Perris Elementary School District | COUNTY CODE: 33 | DISTRICT CODE: 67199 | CHARTER NUMBER (IF APPLICABLE): |
| LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Mr. Bruce Bivins | FISCAL YEAR: 2024-2025 | | |
| ADDRESS: 143 East 1st Street | COUNTY NAME: Riverside | | |
| CITY: Perris | STATE: California | ZIP CODE: 92570 | |
| CONTACT NAME: Francine M. Story | PHONE: 951-657-3118 | E-MAIL: francine.story@perrisesd.org | |

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

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| <input checked="" type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input checked="" type="checkbox"/> Select district school sites | <input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites | <input type="checkbox"/> CHARTER SCHOOL |
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PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

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| <p><input checked="" type="checkbox"/> SCHOOL CLOSURE: When one or more schools were closed because of conditions described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section 46200, et seq.</p> <p><input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.</p> |
| <p><input type="checkbox"/> MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of EC Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.</p> <p><input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.</p> |
| <p><input type="checkbox"/> LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in EC Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to EC Section 46391:</p> <p><i>"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."</i></p> |

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SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

[Empty box for describing circumstances and extent of records lost or destroyed.]

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

[Empty box for describing the proposal to reconstruct attendance records or estimate attendance in the absence of records.]

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SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.
We, members constituting a majority of the governing board of Perris Elementary hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

Carol Jimenez, President

Katie McClendon, Clerk

Lydia Mora, Member

Douglas Corona, Member

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 23rd day of January, 2025

Witness: Francine M. Story (Name) Title: Chief Business Officer of Riverside County, California

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ (Name) Authorizing LEA Name: _____ (Signature)

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____ (Name) _____ (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____

Witness: _____ (Name) Title: _____ of _____ County, California

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____

Certification Form for Independent Study Plan

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|--|--------------------------|
| Local Educational Agency: Perris Elementary | CDS Code: 3367199 |
| Fiscal Year: 2024-2025 | County: Riverside |

This form shall accompany Form J-13A submittals beginning with fiscal year 2022 23. Instructions on how to complete this form are provided on page 2.

Independent Study Plan Certification

Pursuant to *Education Code (EC)* Section 46393, for Form J-13A submissions due to a school closure and/or material decrease in attendance occurring after September 1, 2021, a school district, county office of education, or charter school that provides a Form J-13A affidavit to the Superintendent, pursuant to *EC* Section 41422 (school closure) or *EC* Section 46392 (material decrease), shall certify that it has a plan for which independent study will be offered to students, pursuant to Article 5.5 (commencing with *EC* Section 51745) of Chapter 5 of Part 28 of Division 4. The independent study plan shall comply with all of the following:

- (1) Independent study is offered to any student impacted by any of the conditions listed in *EC* Section 46392 within 10 days of the first day of a school closure or material decrease in attendance. Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to paragraph (9) of subdivision (a) of *EC* Section 56345 and may participate in an independent study program.
- (2) Require reopening for in-person instruction as soon as possible unless prohibited under the direction of the local or state health officer.
- (3) Notwithstanding subdivision (c) of *EC* Section 51745 or subparagraph (F) of paragraph (9) of subdivision (g) of Section 51747, include information regarding establishing independent study master agreements in a reasonable amount of time.

A copy of the independent study plan, and if applicable, the state or local public health or public safety order that required school closure shall accompany the Form J-13A submitted to the California Department of Education.

I hereby certify that the independent study plan accompanying this Form J-13A submission meets the requirements described above and is true and correct to the best of my knowledge and belief.

School District Superintendent, Charter School Administrator, or County Superintendent (or designee):

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| Name: Mr. Bruce Bivins | Title: Superintendent |
| Wet Signature:  | Date: January 23, 2025 |

Certification Form for Independent Study Instructions

The Independent Study Certification and independent study plan is an annual requirement that must be submitted with the local educational agency's (LEA's) first Form J-13A submission in a FY. To the extent that there are no changes to the LEA's certified plan for the FY, all subsequent Form J-13A submissions for the FY do not need to include the certification and certified plan.

How to file:

The Certification Form for Independent Study is available at <https://www.cde.ca.gov/fg/it/j13aforms.asp>. All sections of the form must be completed. The executed certification form and certified independent study plan must be attached to the entire Form J-13A package and mailed to the California Department of Education.

Signature:

The school district superintendent, charter school administrator, county superintendent, or a designee must sign the form. Only an original wet signature is acceptable for the Certification Form for Independent Study.

Where to file:

Mail the entire Form J-13A package to:

School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

Questions:

Please send questions about the completion and submittal of this form to attendanceaccounting@cde.ca.gov

Policy 6158: Independent Study

Status: ADOPTED

Original Adopted Date: 09/09/2021 | Last Revised Date: 11/10/2022 | Last Reviewed Date: 11/10/2022

This policy is effective the start of the 2022-23 school year and thereafter.

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time or part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students. (Education Code 51747; 5 CCR 11701)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

Student participation in independent study shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days. (Education Code 46300)

General Independent Study Requirements

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for participation and is likely to succeed as well as or better than the student would in the regular classroom setting.

The minimum instructional minutes shall be the same for all students at each school including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of programs. When necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. (Education Code 51747)

The Superintendent or designee shall ensure that all students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for 15 school days or more who are: (Education Code 51747)

1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including but not limited to the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary

4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall, for students who participate in an independent study program for 15 school days or more, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case, later than five instructional days. (Education Code 51744)

When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747)

For student participation for 15 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of less than 15 school days, a signed written agreement shall be obtained within ten school days of the first day of the student's enrollment. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The manner, time, frequency, and place for submitting the student's assignments, reporting the student's academic progress, and communicating with a student parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study projected to last for 15 school days or more, or within ten school days of the first day of enrollment for independent study for less than 15 school days, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under 18 years of age, the certificated employee responsible for the general supervision of independent study, and for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student, pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. The certification shall, at a minimum,

include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year, for all students in transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, and for all students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction.

4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program as indicated by the student's performance on applicable student-level measures of student achievement and engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in one or more independent study courses is not being made, the teacher providing instruction shall notify the student and, if the student is under 18 years of age, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be treated as a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
8. A student shall not be required to enroll in courses included in the course-based independent study program
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
11. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
12. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
13. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
14. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
15. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to Item #3 of the Course-Based Independent Study section above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a suspended or expelled

student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through course-based independent study only if the student is offered the alternative of classroom instruction.

8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement to be earned by the student upon completion.
12. Before the commencement of an independent study course projected to last for 15 school days or more, or within ten school days of the first day of enrollment for an independent study course projected to last less than 15 school days, the learning agreement shall be signed and dated by the student, and by the student parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education program of the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or, if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

Signed written and supplemental agreements, assignment records, work samples, and attendance records may be maintained as an electronic file in accordance with Education Code 51747 and 51749.6, as applicable.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| State | Description |
|-------------------|--|
| 5 CCR 11700-11705 | Independent study(https://simbli.eboardsolutions.com/SU/VvDD131XrdXUIErzgnbusWPkg==) |

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| Ed. Code 17289 | Exemption for facilities |
| Ed. Code 41020 | Requirement for annual audit |
| Ed. Code 41422 | Emergency conditions and apportionments |
| Ed. Code 42238 | Revenue limits |
| Ed. Code 42238.05 | Local control funding formula; average daily attendance |
| Ed. Code 44865 | Qualifications for independent study teachers |
| Ed. Code 46100 | Length of school day |
| Ed. Code 46200-46208 | Incentives for longer instructional day and year |
| Ed. Code 46300-46307.1 | Methods of computing average daily attendance |
| Ed. Code 46390-46393 | Emergency average daily attendance |
| Ed. Code 46600 | Interdistrict attendance computation |
| Ed. Code 47612-47612.1 | Charter School Operation |
| Ed. Code 47612.5 | Charter schools operations; general requirements |
| Ed. Code 48204 | Residency requirements for school attendance |
| Ed. Code 48206.3 | Home or hospital instruction; students with temporary disabilities |
| Ed. Code 48220 | Classes of children exempted |
| Ed. Code 48340 | Improvement of pupil attendance |
| Ed. Code 48915 | Expulsion; particular circumstances |
| Ed. Code 48916.1 | Educational program requirements for expelled students |
| Ed. Code 48917 | Suspension of expulsion order |
| Ed. Code 49011 | Student fees |
| Ed. Code 51225.3 | High school graduation requirements |
| Ed. Code 51744-51749.6 | Independent study |
| Ed. Code 52060 | Local Control and Accountability Plan |
| Ed. Code 52523 | Adult education as supplement to high school curriculum; criteria |
| Ed. Code 56026 | Individual with exceptional needs |
| Ed. Code 58500-58512 | Alternative schools and programs of choice |
| Fam. Code 6550-6552 | Caregivers |
| Federal | Description |
| 20 USC 6301 | Highly qualified teachers |
| 20 USC 6311 | State plan |
| Management Resources | Description |
| California Department of Education Publication | Legal Requirements for Independent Study |
| California Department of Education Publication | Conducting Individualized Determinations of Need |
| California Department of Education Publication | 2021-22 AA & IT Independent Study FAQs |
| California Department of Education Publication | California Digital Learning Integration and Standards Guidance, May 2021 |
| California Department of Education Publication | Elements of Exemplary Independent Study |
| Court Decision | Modesto City Schools v. Education Audits Appeal Panel (2004) 123 Cal.App.4th 1365 |
| Education Audit Appeals Panel Publication | Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting |
| Website | CSBA District and County Office of Education Legal Services |
| Website | California Consortium for Independent Study |
| Website | California Department of Education, Independent Study |
| Website | Education Audit Appeals Panel |

Cross References

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| 0410 | Nondiscrimination In District Programs And Activities(https://simbli.eboardsolutions.com/SU/4AplusgZluBIWNdGgpGx1rZ0A==) |
| 0420.4 | Charter School Authorization(https://simbli.eboardsolutions.com/SU/G07wJwPyGo1M0mGeH2TplusA==) |
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| 0470 | COVID-19 Mitigation Plan(https://simbli.eboardsolutions.com/SU/6APwigwYK68m0PlJ5FAD8Q==) |
| 0500 | Accountability(https://simbli.eboardsolutions.com/SU/CGvvp7rHZj61VzKGTxN73w==) |
| 3260 | Fees And Charges(https://simbli.eboardsolutions.com/SU/Inl5cnWRFEPplusnw0zulubw8Q==) |
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| 5121 | Grades/Evaluation Of Student Achievement(https://simbli.eboardsolutions.com/SU/slsh29BkIwz57KqXtdky9H6A==) |
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| 5144.1 | Suspension And Expulsion/Due Process(https://simbli.eboardsolutions.com/SU/s9BVlyjIFAS2KHw4syC9GA==) |
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| 5146 | Married/Pregnant/Parenting Students(https://simbli.eboardsolutions.com/SU/vAKolusyEQ5pWdBUpp6Maw1XQ==) |
| 5147 | Dropout Prevention(https://simbli.eboardsolutions.com/SU/V9nUPplusfPYpslshVLYBrqMug==) |
| 6000 | Concepts And Roles(https://simbli.eboardsolutions.com/SU/u7AEVdn0BbzrJl7y3T3LE==) |
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| 6162.5 | Student Assessment(https://simbli.eboardsolutions.com/SU/qLkO4wsPX6F872X9BITXA==) |
| 6162.51 | State Academic Achievement Tests(https://simbli.eboardsolutions.com/SU/L2M6f5C43q7lv1Y25UHkA==) |
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| 6164.5 | Student Success Teams(https://simbli.eboardsolutions.com/SU/zwbtOplusHplus8NMJw27JwctBw==) |

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| 6172 | Access Teams (https://simbli.eboardsolutions.com/SU/2p5tI9Q2yOfIANDQuGhRQZQ==) |
| 6172 | Gifted And Talented Student Program (https://simbli.eboardsolutions.com/SU/ulx4vplus028slshgWVWslshytslshuTW==) |
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| 6181 | Alternative Schools/Programs Of Choice (https://simbli.eboardsolutions.com/SU/DZ4Q39ENBCXaExcCgG8SypA==) |
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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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| 5 CCR 11700-11705 | Independent study |
| Ed. Code 17289 | Exemption for facilities - https://simbli.eboardsolutions.com/SU/nLLnBNYlQjhsRxb4TR5w== |
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| Ed. Code 41422 | Emergency conditions and apportionments - https://simbli.eboardsolutions.com/SU/iXN9mjK5dptUBuplustuCMkYdW== |
| Ed. Code 42238 | Revenue limits - https://simbli.eboardsolutions.com/SU/Bu9pgHmWhBaRplusZ0slshhYrIA== |
| Ed. Code 42238.05 | Local control funding formula: average daily attendance - https://simbli.eboardsolutions.com/SU/zn9m5u4DgbbdHgEppVJag== |
| Ed. Code 44865 | Qualifications for independent study teachers - https://simbli.eboardsolutions.com/SU/Ld1FJJXpo6MoE2jeUnc9w== |
| Ed. Code 46100 | Length of school day - https://simbli.eboardsolutions.com/SU/lb11CZTtN6YdYlBaFGTFIQ== |
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Description

Highly qualified teachers
State plan

Description

Legal Requirements for Independent Study
Conducting Individualized Determinations of Need
2021-22 AA & IT Independent Study FAQs
California Digital Learning Integration and Standards Guidance, May 2021 - <https://simbli.eboardsolutions.com/SU/7o4gHWoshHsptse8OnBULYA==>
Elements of Exemplary Independent Study
Modesto City Schools v. Education Audits Appeal Panel (2004) 123 Cal.App.4th 1365
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Regulation 6158: Independent Study

Status: ADOPTED

Original Adopted Date: 09/09/2021 | Last Revised Date: 11/10/2022 | Last Reviewed Date: 11/10/2022

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in-person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in-person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by a teacher or teachers of record for that student pursuant to Education Code 51747.5 or the certificated employee providing instruction for course-based independent study. (Education Code 51745.5)

Educational Opportunities

This regulation is effective the start of the 2022-23 school year and thereafter.

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Continuing and special study during travel
4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
5. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700.11701.5)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and district-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, may participate in independent study if the student's individualized education program (IEP) specifically provides for such participation. If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study placement. (Education Code 51745)

In addition, any student with disabilities who receives services from a nonpublic, nonsectarian school through a virtual program may be permitted to participate in independent study if the student's IEP team determines that FAPE can be provided to the student by means of the virtual program and other conditions of law are satisfied.

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through independent study. (Education Code 51745)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether independent study is in the student's best interest. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. (Education Code 51747, 51749.5; 5 CCR 11701)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public school in California, the record shall be forwarded to that school. (Education Code 51747, 51749.5)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with Item #4 in the section on "Records" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| State | Description |
|-------------------|---|
| 5 CCR 11700-11705 | Independent study(https://simbli.eboardsolutions.com/SU/slshelUOJ99aVgcDnfNjRNIA==) |
| Ed. Code 17289 | Exemption for facilities(https://simbli.eboardsolutions.com/SU/slshelUOJ99aVgcDnfNjRNIA==) |
| Ed. Code 41020 | Requirement for annual audit(https://simbli.eboardsolutions.com/SU/slshelUOJ99aVgcDnfNjRNIA==) |

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| State Code 41422 | Description: conditions and apportionment https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 42238 | Revenue limits https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 42238.05 | Local control funding formula; average daily attendance https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 44865 | Qualifications for independent study teachers https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 46100 | Length of school day https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 46200-46208 | Incentives for longer instructional day and year https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 46300-46307.1 | Methods of computing average daily attendance https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 46390-46393 | Emergency average daily attendance https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 46600 | Interdistrict attendance computation https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 47612-47612.1 | Charter School Operation https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 47612.5 | Charter schools operations; general requirements https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48204 | Residency requirements for school attendance https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48206.3 | Home or hospital instruction; students with temporary disabilities https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48220 | Classes of children exempted https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48340 | Improvement of pupil attendance https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48915 | Expulsion; particular circumstances https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48916.1 | Educational program requirements for expelled students https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 48917 | Suspension of expulsion order https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 49011 | Student fees https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 51225.3 | High school graduation requirements https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 51744-51749.6 | Independent study https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 52060 | Local Control and Accountability Plan https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 52523 | Adult education as supplement to high school curriculum; criteria https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 56026 | Individual with exceptional needs https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Ed. Code 58500-58512 | Alternative schools and programs of choice https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |
| Fam. Code 6550-6552 | Caregivers https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA== |

Federal

20 USC 6301
20 USC 6311

Description

Highly qualified teachers <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>
State plan <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

Management Resources

California Department of Education Publication
California Department of Education Publication

Description

Legal Requirements for Independent Study <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

California Department of Education Publication
California Department of Education Publication

Conducting Individualized Determinations of Need <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

California Department of Education Publication
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2021-22 AA & IT Independent Study FAQs <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

California Digital Learning Integration and Standards Guidance, May 2021 <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

Education Audit Appeals Panel Publication

Elements of Exemplary Independent Study <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

Modesto City Schools v. Education Audits Appeal Panel (2004) 123 Cal App.4th 1365 <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

Website

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting <https://simbli.eboardsolutions.com/SU/slshefUOJ99aVgcDnfNjRNiA==>

Website

CSBA District and County Office of Education Legal Services <https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsishXk685akQ==>

Website

California Consortium for Independent Study <https://simbli.eboardsolutions.com/SU/4MjbrSVVVKJSMCvgyNzoumA==>

Website

California Department of Education, Independent Study <https://simbli.eboardsolutions.com/SU/aXxHlGfL70pDR56jnI2jw==>

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Cross References

Code

0410
0420.4

Description

Non-discrimination In District Programs And Activities <https://simbli.eboardsolutions.com/SU/4AplugZuBIWNdGppGx1rZ0A==>

Charter School Authorization <https://simbli.eboardsolutions.com/SU/GQ7wJwPyGo1M0mGeH2TpluscA==>

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| 0430.4 | Board of School Authorization | https://simbli.eboardsolutions.com/SU/Csdsba6fJYDxbwNplusprhcgkLA== |
| 0470 | COVID-19 Mitigation Plan | https://simbli.eboardsolutions.com/SU/6APWjwYK6RmOpU5FAD8Q== |
| 0500 | Accountability | https://simbli.eboardsolutions.com/SU/CGvvpZrH7j61VzKGTxN73w== |
| 3260 | Fees And Charges | https://simbli.eboardsolutions.com/SU/Inl5cnWBFppluswDulubwRQ== |
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| 3516.5 | Emergency Schedules | https://simbli.eboardsolutions.com/SU/ZplusjRplusVp0lx8M5TDuW88A== |
| 3580 | District Records | https://simbli.eboardsolutions.com/SU/EwLWkuaRpTplus3plus4acYonwQ== |
| 3580 | District Records | https://simbli.eboardsolutions.com/SU/ABPHPz4vKo4owCgoLmbbQQ== |
| 4112.2 | Certification | https://simbli.eboardsolutions.com/SU/aEH56YTQVN5JXA8RpxyA== |
| 4112.2 | Certification | https://simbli.eboardsolutions.com/SU/3NdsHRQKVCmvsNBP2luWEw== |
| 4131 | Staff Development | https://simbli.eboardsolutions.com/SU/OdVFX1doQrB1Mrpshq1OGKw== |
| 5111.1 | District Residency | https://simbli.eboardsolutions.com/SU/NqgOnplusRzqtzmxynqfLsQ== |
| 5111.1 | District Residency | https://simbli.eboardsolutions.com/SU/7WAEIq3yEV5C4IUNkyZ4Q== |
| 5112.3 | Student Leave Of Absence | https://simbli.eboardsolutions.com/SU/1MeaqOvvaJFYplusqjlsishQrGw== |
| 5112.3 | Student Leave Of Absence | https://simbli.eboardsolutions.com/SU/7pnREZtoPDU2plusmn3j1bwMQ== |
| 5113 | Absences And Excuses | https://simbli.eboardsolutions.com/SU/IQJh19nmDvVfPhHccxb0A== |
| 5113 | Absences And Excuses | https://simbli.eboardsolutions.com/SU/cFyVjwnHge2DzZxNvWHLuQ== |
| 5113.1 | Chronic Absence And Truancy | https://simbli.eboardsolutions.com/SU/1300wak9YIb0tTphs2ZqA== |
| 5113.1 | Chronic Absence And Truancy | https://simbli.eboardsolutions.com/SU/V5eHJgWMKNRxFhIQjCocw== |
| 5121 | Grades/Evaluation Of Student Achievement | https://simbli.eboardsolutions.com/SU/slsb298KJwz57KqXfddyk9H6A== |
| 5121 | Grades/Evaluation Of Student Achievement | https://simbli.eboardsolutions.com/SU/nmDGH0Jsh6GoH7ZGqKDMg== |
| 5125 | Student Records | https://simbli.eboardsolutions.com/SU/YZ8MkiV0Ka2Ew2ZxvEayuA== |
| 5125 | Student Records | https://simbli.eboardsolutions.com/SU/2Yx413IGZwVtplusnFYocj4g== |
| 5126 | Awards For Achievement | https://simbli.eboardsolutions.com/SU/XMUpluskNd2zd9ogUoXUsEw== |
| 5126 | Awards For Achievement | https://simbli.eboardsolutions.com/SU/YIGfiraqOvF8uudrXKp4Q== |
| 5141.22 | Infectious Diseases | https://simbli.eboardsolutions.com/SU/StIXnMmCsIbXuoia47n1csQ== |
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| 5141.31 | Immunizations | https://simbli.eboardsolutions.com/SU/M9JhRCBllbVxSh30qVZxQ== |
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| 5144.1 | Suspension And Expulsion/Due Process | https://simbli.eboardsolutions.com/SU/z9BVyidFAS2KHw4svC9GA== |
| 5144.1 | Suspension And Expulsion/Due Process | https://simbli.eboardsolutions.com/SU/1lm6plusHXW6ka146OUOkrwCw== |
| 5146 | Married/Pregnant/Parenting Students | https://simbli.eboardsolutions.com/SU/vAKplusyEQ5pWdBUpp6Maw1XQ== |
| 5147 | Dropout Prevention | https://simbli.eboardsolutions.com/SU/V9nUPplusPYPplusVLYBrqMlug== |
| 6000 | Concepts And Roles | https://simbli.eboardsolutions.com/SU/u7AEVdn08bZrJ1y3T3LE== |
| 6011 | Academic Standards | https://simbli.eboardsolutions.com/SU/GBmk9BEyLQcy9w9ksDf85Og== |
| 6111 | School Calendar | https://simbli.eboardsolutions.com/SU/KxENrLrUfeX7C4jCBnHFUw== |
| 6112 | School Day | https://simbli.eboardsolutions.com/SU/5n8vL8mgOGFuMjvHMsishcOg== |
| 6112 | School Day | https://simbli.eboardsolutions.com/SU/1ADWIEB4mUcW5eC5sUcQYQ== |
| 6142.4 | Service Learning/Community Service Classes | https://simbli.eboardsolutions.com/SU/38rCjc4plusov8v90slshOplus2kg== |
| 6143 | Courses Of Study | https://simbli.eboardsolutions.com/SU/RplusVuiWk5jMWhNjzF5x7g== |
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| 6146.1 | High School Graduation Requirements | https://simbli.eboardsolutions.com/SU/XnnHMNo2x3mjtlbLQOA368g== |
| 6146.11 | Alternative Credits Toward Graduation | https://simbli.eboardsolutions.com/SU/o2ny5m7toUJHAQmx9joesA== |
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| 6152 | Class Assignment | https://simbli.eboardsolutions.com/SU/zEwplususshqulpZVslshP67zbPA== |
| 6159 | Individualized Education Program | https://simbli.eboardsolutions.com/SU/V1vhumVFOqHYHkrOvrDu7Q== |
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| 6162.5 | Student Assessment | https://simbli.eboardsolutions.com/SU/qLkO4wsPX6F872X9BITXA== |
| 6162.51 | State Academic Achievement Tests | https://simbli.eboardsolutions.com/SU/L2M6f5C43q7lv1Y25UHK== |
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| 6164.5 | Student Success Teams | https://simbli.eboardsolutions.com/SU/zwbktOplusplus8NMjw7jwctRw== |
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| 6172 | Gifted And Talented Student Program | https://simbli.eboardsolutions.com/SU/ubfplus028slshgWwslshytslshuTWw== |
| 6172 | Gifted And Talented Student Program | https://simbli.eboardsolutions.com/SU/2RQBI6XpWCpluszBeCulCQ== |
| 6181 | Alternative Schools/Programs Of Choice | https://simbli.eboardsolutions.com/SU/DZ4Q39ENBCaExcG8SypA== |

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| 6184 | Alternative Schools/Programs Of Choice | https://simbli.eboardsolutions.com/SU/hOyaLPBh7fjPiax0ZILKQ== |
| 6183 | Home And Hospital Instruction | https://simbli.eboardsolutions.com/SU/1imMohiZGo71GVofmlMcDQ== |
| 6184 | Continuation Education | https://simbli.eboardsolutions.com/SU/hBFft9LgG05dW8yslshqkWYA== |
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| 6185 | Community Day School | https://simbli.eboardsolutions.com/SU/12bMi79shhBORVzVX3CrBQ== |
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| 6200 | Adult Education | https://simbli.eboardsolutions.com/SU/gdJmA713DLRLMu7Jf54PTA== |
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State References

| | Description |
|------------------------|--|
| 5 CCR 11700-11705 | Independent study |
| Ed. Code 17289 | Exemption for facilities - https://simbli.eboardsolutions.com/SU/plLnRNY1QjhsRxb4T85w== |
| Ed. Code 41020 | Requirement for annual audit - https://simbli.eboardsolutions.com/SU/etPtuB7UJ1NfnoPw7zGg== |
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| Ed. Code 48915 | Expulsion; particular circumstances - https://simbli.eboardsolutions.com/SU/7uVZk9ZJKRP3DNCHeAsw== |
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Federal References

| | Description |
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| 20 USC 6301 | Highly qualified teachers |
| 20 USC 6311 | State plan |

Management Resources References

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California Department of Education Publication
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 Education Audit Appeals Panel Publication
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Cross References

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 5146
 6000
 6011
 6111

Legal Requirements for Independent Study
 Conducting Individualized Determinations of Need
 2021-22 AA & IT Independent Study FAQs
 California Digital Learning Integration and Standards Guidance, May 2021 - <https://simbli.eboardsolutions.com/SU/7o4gHWosHspise8OnBULYA==>
 Elements of Exemplary Independent Study
 Modesto City Schools v. Education Audits Appeal Panel (2004) 123 Cal.App.4th 1365
 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting
 CSBA District and County Office of Education Legal Services - <https://simbli.eboardsolutions.com/SU/UdyiszdmpETuDsishXk6R5akQ==>
 California Consortium for Independent Study - <https://simbli.eboardsolutions.com/SU/6FJ9KJRnGGplusAXsishOR6gplusRO==>
 California Department of Education, Independent Study - <https://simbli.eboardsolutions.com/SU/aXxHIGI4L70pDR56JnI2Jw==>
 Education Audit Appeals Panel - <https://simbli.eboardsolutions.com/SU/6VovW08Qx3ek2v0oFNsishIMg==>

Description

Nondiscrimination In District Programs And Activities - <https://simbli.eboardsolutions.com/SU/8QyWpbU6Mu1g59Mplus5aYGg==>
 Charter School Authorization - <https://simbli.eboardsolutions.com/SU/wXTHy8sishloLplusbanc1pM5MqA==>
 Charter School Authorization - <https://simbli.eboardsolutions.com/SU/kUmTtU1znNDokLrp52KAQ==>
 Accountability - <https://simbli.eboardsolutions.com/SU/HXT0CvAfi7dxNisTcwSBMQ==>
 Fees And Charges - <https://simbli.eboardsolutions.com/SU/1Y0xsVh5usishNtIRecfocwDA==>
 Fees And Charges - <https://simbli.eboardsolutions.com/SU/DfeYkpwJJHeeBplusBzAdrJ3g==>
 Emergency Schedules - <https://simbli.eboardsolutions.com/SU/tsud8SMevPNbu7vsBgplus9cw==>
 District Records - <https://simbli.eboardsolutions.com/SU/o1rJeI80YkiLTjLhgsish8M6Q==>
 District Records - <https://simbli.eboardsolutions.com/SU/4rHcUsTU8yXDfplusCr1Lfw==>
 Certification - <https://simbli.eboardsolutions.com/SU/y2MQ9tpk6D1HGjCtLRtshwng==>
 Certification - <https://simbli.eboardsolutions.com/SU/EpK98YEITsLMHkesSPsO3A==>
 Staff Development - <https://simbli.eboardsolutions.com/SU/E8O4ngsishKJB1aNYM3Sidx5g==>
 Staff Development - <https://simbli.eboardsolutions.com/SU/CPMUG8vhp5qG50cylplus8Eg6g==>
 District Residency - <https://simbli.eboardsolutions.com/SU/eSP5wkA1plusjD8e8HjyeZvA==>
 District Residency - <https://simbli.eboardsolutions.com/SU/lm1wJ545yDkAKDcP9Uo7lvq==>
 Student Leave Of Absence - <https://simbli.eboardsolutions.com/SU/rc0c2AergplusGcXZJfJCAKA==>
 Student Leave Of Absence - <https://simbli.eboardsolutions.com/SU/EIKr51eXoChrDF1y2Lmyxg==>
 Absences And Excuses - <https://simbli.eboardsolutions.com/SU/Wy28DLb3VsbRyplusE6K9vew==>
 Absences And Excuses - <https://simbli.eboardsolutions.com/SU/LeRn3kGwCE4HuDKJox5Vjw==>
 Chronic Absence And Truancy - <https://simbli.eboardsolutions.com/SU/wZ9EfbGE3OQzNnQ6z4Rt2Q==>
 Chronic Absence And Truancy - <https://simbli.eboardsolutions.com/SU/plusJapD6V4nHDDHtEYPoYykg==>
 Grades/Evaluation Of Student Achievement - <https://simbli.eboardsolutions.com/SU/ZFJSJRVMEsplusenHUnC1KCLA==>
 Student Records - <https://simbli.eboardsolutions.com/SU/v1Rplusplusmd7Zv3iYaMk0sishOrg==>
 Student Records - <https://simbli.eboardsolutions.com/SU/XIZVmGciaq3KkKXUyQ5Fg==>
 Infectious Diseases - <https://simbli.eboardsolutions.com/SU/rjK4bnGKsishPL0Huaookgrw==>
 Infectious Diseases - <https://simbli.eboardsolutions.com/SU/PSDadf4jKaz18jWJ3FeoYw==>
 Immunizations - <https://simbli.eboardsolutions.com/SU/DorQE9sishR3hRZxCJbvzhS8g==>
 Immunizations - <https://simbli.eboardsolutions.com/SU/dKplusPziVgYfTlH28OB1IQ==>
 Suspension And Expulsion/Due Process - <https://simbli.eboardsolutions.com/SU/6WcUMFPvHjDPkiVJ7UMIQ==>
 Suspension And Expulsion/Due Process - <https://simbli.eboardsolutions.com/SU/gQJbVBahwTZAgnR669Vlg==>
 Parent/Guardian Notifications - <https://simbli.eboardsolutions.com/SU/561bdM644WAjplus4ZXsa1eVg==>
 Parent/Guardian Notifications - <https://simbli.eboardsolutions.com/SU/2lwlJlcorCpVUJuxR2CCA==>
 Married/Pregnant/Parenting Students - <https://simbli.eboardsolutions.com/SU/L15lPmGL22R1QIEcmHwi2Q==>
 Concepts And Roles - <https://simbli.eboardsolutions.com/SU/2larofEtTZX3McDviCRLlg==>
 Academic Standards - <https://simbli.eboardsolutions.com/SU/gQzJvP6QM558sHnbEcsishdKq==>
 School Calendar - <https://simbli.eboardsolutions.com/SU/10h8msishv39Avlt5vn7Xr51A==>

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|--------|--|
| 6112 | School Day - https://simbli.eboardsolutions.com/SU/vslsh7185xr96sqYqfzGpb0A== |
| 6143 | Courses Of Study - https://simbli.eboardsolutions.com/SU/1DcDoyTU0r2VMV1rpeplusPZg== |
| 6159 | Individualized Education Program - https://simbli.eboardsolutions.com/SU/3oJEchd5rbU3AklMslshpluskTA== |
| 6159 | Individualized Education Program - https://simbli.eboardsolutions.com/SU/9VWfPuk43R3hUsZwjCmaZQ== |
| 6162.5 | Student Assessment - https://simbli.eboardsolutions.com/SU/P31ebg7xHhwWRYDMC8ewAQ== |
| 6172 | Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/nEDJdVxIplusdgAA1MyIt7IaQ== |
| 6183 | Home And Hospital Instruction - https://simbli.eboardsolutions.com/SU/w0Q4rdYrP3ixAEe0JHslshLZw== |



PERRIS ELEMENTARY SCHOOL DISTRICT
 Mr. Bruce Bivins, Superintendent
 (951) 657-3118

2024 – 2025 School Calendar

| July 2024 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| October 2024-(23) | | | | | | |
|-------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2025-(14) | | | | | | |
|-------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April 2025-(12) | | | | | | |
|-----------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| August 2024-(12) | | | | | | |
|------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2024-(13) | | | | | | |
|--------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| February 2025-(18) | | | | | | |
|--------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| May 2025-(21) | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2024-(20) | | | | | | |
|---------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2024-(14) | | | | | | |
|--------------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| March 2025-(21) | | | | | | |
|-----------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2025-(12) | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| | | |
|---|---|---|
| Aug. 12, 2024 Professional Development | Nov. 25-29, 2024 Thanksgiving Recess | May 26, 2025 Memorial Day |
| Aug. 13-14, 2024 Teacher Prep Days | Dec. 20, 2024-Jan. 10, 2025 Winter Recess | June 17, 2025 Last Day of School |
| Aug. 15, 2024 First Day of School | Jan. 20, 2025 Martin Luther King Jr. Day | June 19, 2025 Juneteenth |
| Sept. 2, 2024 Labor Day | Feb. 10, 2025 Lincoln's Day | Modified Days: |
| Nov. 1, 2024 Professional Development | Feb. 17, 2025 Presidents' Day | Every Tues., dismissal @ 1:15 p.m. |
| Nov. 11, 2024 Veteran's Day | Apr. 14, 2025-Apr. 25, 2025 Spring Recess | Student Attendance Day |
| Nov. 18-22, 2024 Parent Conference Week with Modified Day Dismissal M-Th @ 1:15pm | | |



Michelle Crawford <crawford@perrisesd.org>

Fwd: SCE Public Safety Power Shutoff (PSPS) Expected - 12.09.2024, 10:27 PM

1 message

Richard Kurylowicz <richard.kurylowicz@perrisesd.org>
To: Michelle Crawford <crawford@perrisesd.org>

Tue, Dec 10, 2024 at 8:14 AM

Hello,

See below to include in our J-13A for Skyview & Clearwater.

----- Forwarded message -----

From: **Bradd Runge** <bradd.runge@perrisesd.org>
Date: Tue, Dec 10, 2024 at 7:53 AM
Subject: Fwd: SCE Public Safety Power Shutoff (PSPS) Expected - 12.09.2024, 10:27 PM
To: Richard Kurylowicz <richard.kurylowicz@perrisesd.org>

Bradd E. Runge
Director of Facilities, Maintenance, and Operations
Perris Elementary School District
P: (951)657-3118 ext. 4001

----- Forwarded message -----

From: **Southern California Edison** <do_not_reply@scewebsiteservices.com>
Date: Mon, Dec 9, 2024 at 10:28 PM
Subject: SCE Public Safety Power Shutoff (PSPS) Expected - 12.09.2024, 10:27 PM
To: bradd.runge@perrisesd.org <bradd.runge@perrisesd.org>



For more information on PSPS in your preferred language, click below:

- [ESPAÑOL](#)
1-800-441-2233
- [한국어](#)
1-800-628-3061
- [中文](#)
1-800-843-8343
- [TIẾNG VIỆT](#)
1-800-327-3031
- [TAGALOG](#)
1-800-655-4555

[MORE LANGUAGES](#)

[View in ASL](#)

It's likely we will shut off your power in the next 4 hours due to wind-driven fire conditions. Conditions could last through Tuesday evening. We are working to reduce the number of customers affected. Weather could also affect shutoff timing and wind-related outages may occur. We will notify you again if we shut off your power. For the latest updates, outage map, and availability of community resources, visit sce.com/psps.

We appreciate your patience as we work to keep your community safe.

This alert applies to the following address(es):

PERRIS ELEMENTARY SCHOOL DIST
1640 MURRIETA RD
PERRIS, CA 92571
Service Account: 8011121333
Meter: 259000-082982
Rate: TG3D
Circuit: HELICOPTER

PERRIS ELEMENTARY SCHOOL DIST
625 MILDRED ST
PERRIS, CA 92571
Service Account: 8011112956
Meter: V349N-001314
Rate: TG3E
Circuit: HELICOPTER

PERRIS ELEMENTARY SCHOOL DIST
810 E NUEVO RD
PERRIS, CA 92571
Service Account: 8011156279
Meter: 222014-298634
Rate: TG1E
Circuit: HELICOPTER

- For information about preparing for a power outage, visit [sce.com/safety/family/emergency-tips](https://www.sce.com/safety/family/emergency-tips).
- REMEMBER: If you see a downed power line, call 911 first, and then notify SCE at 1-800-611-1911.

Thank you again for your continued patience as we work to keep your community safe!

Sincerely,



Heather Rivard
SVP Transmission & Distribution



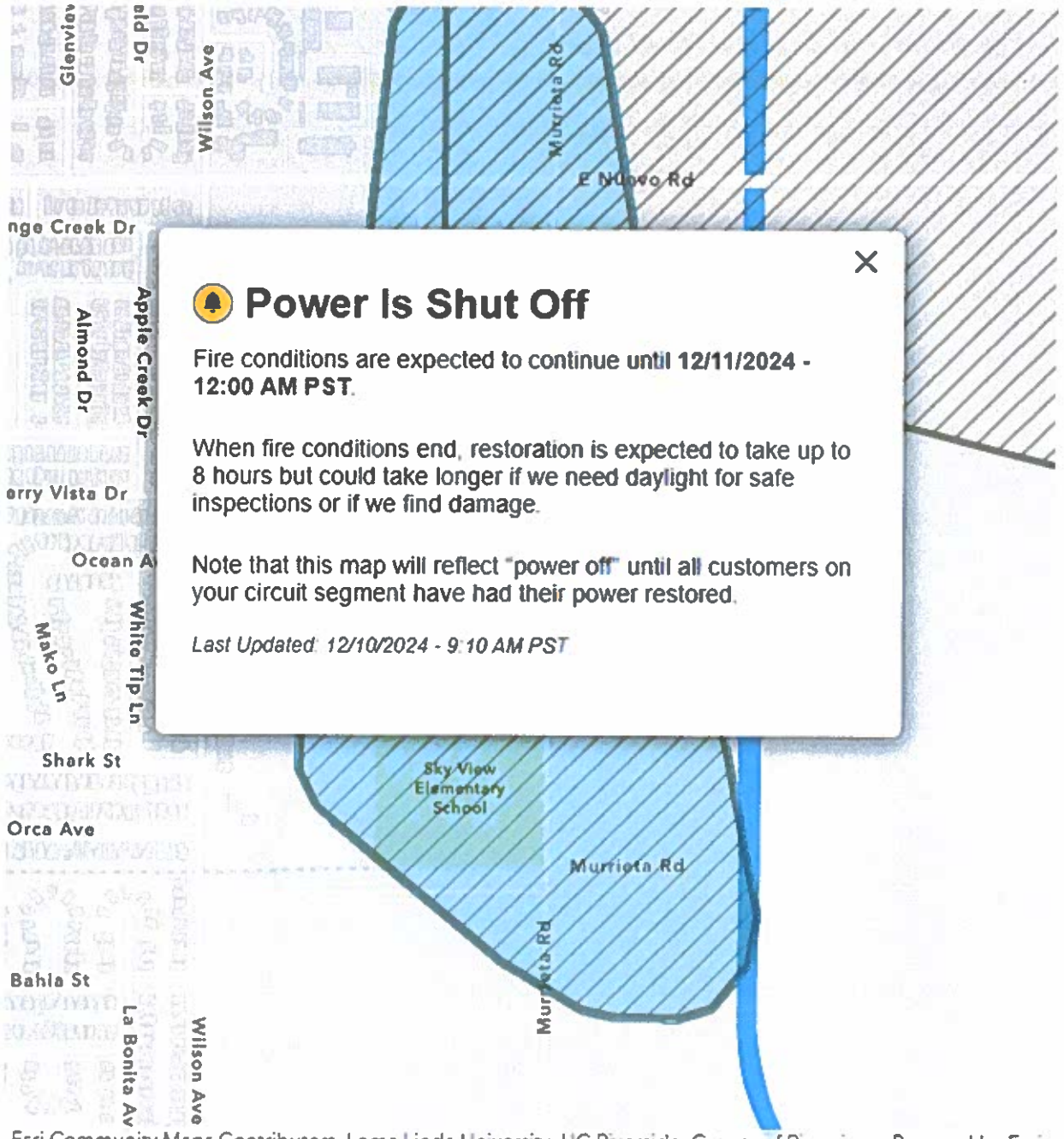
[Privacy Notice](#) | [Terms and Conditions](#)
[Contact Us](#) | [Unsubscribe](#)



Please do not reply to this email; this is not a monitored email address.

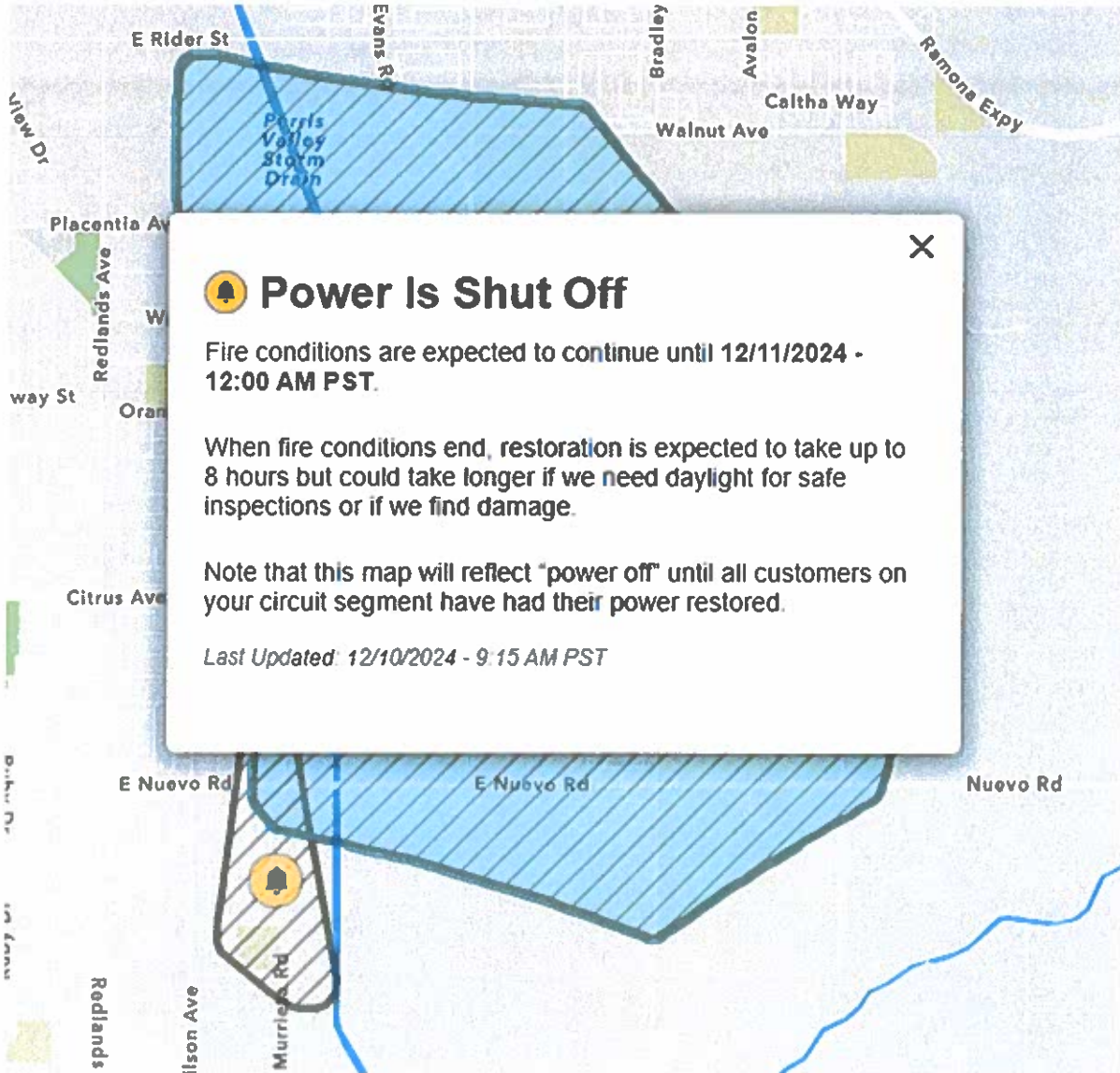
Facebook is a trademark of Facebook, Inc. Twitter is a trademark of Twitter, Inc. Instagram is a trademark of Instagram, LLC.

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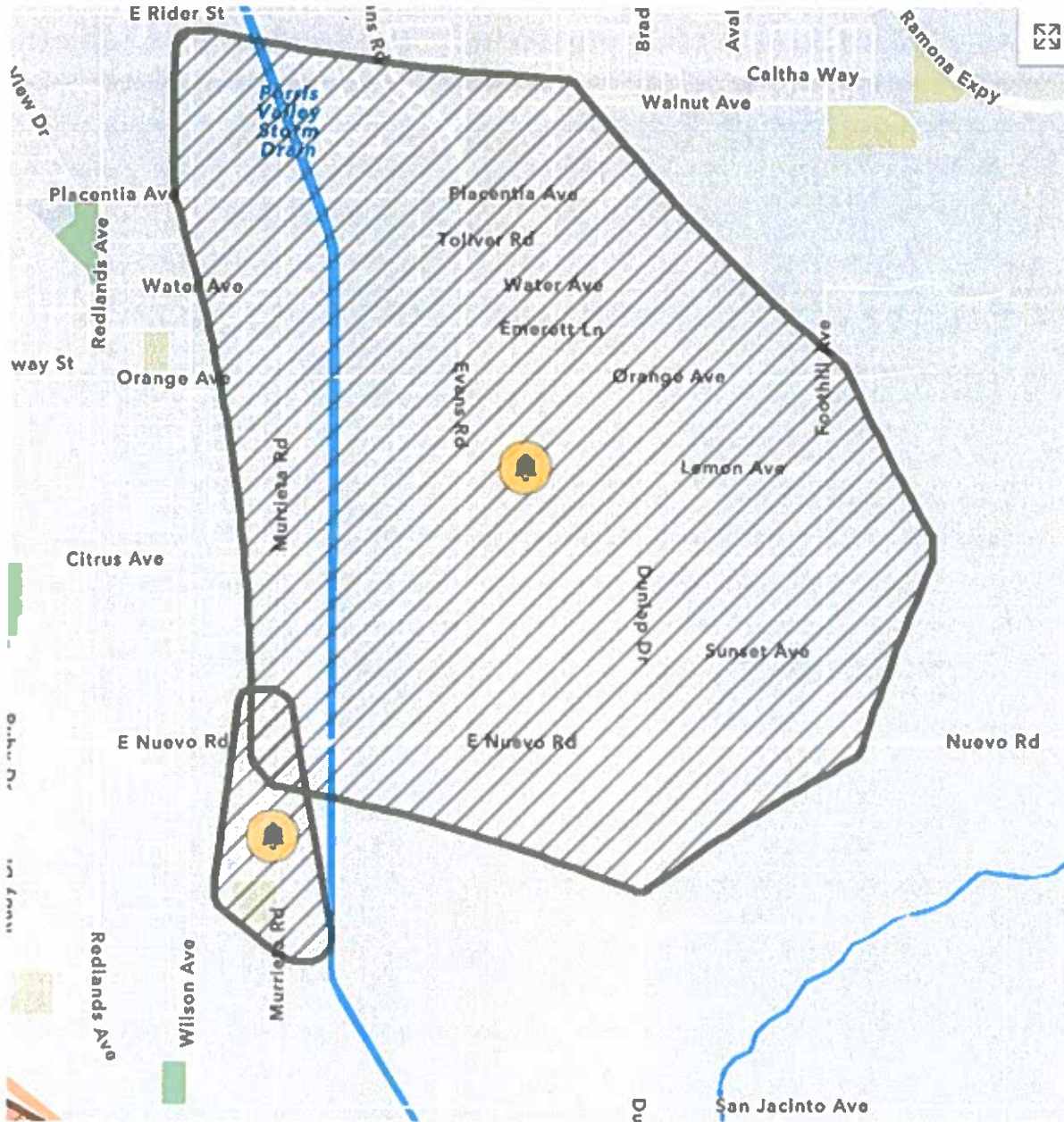


Esri Community Maps Contributors: Loma Linda University, UC Riverside, County of Riverside, Powered by Esri

Skyview Elementary School



Clearwater Elementary School



UC Riverside, County of Riverside, California State Parks, Esri, TomTom, Garmin, SafeGraph... Powered by E

- | | | | |
|-------------------------|---------------------|-----------------------|--------------|
| Outage | Scheduled Outage | PPS | PPS Active |
| PPS Under Consideration | High Fire Risk Area | Downstream Circuit(s) | Major Outage |
| Rotating Outage Group | EV Charging Station | Resource Center | Crew Vehicle |



URGENT: Sky View & Clearwater School Closure: School is closed today, Tuesday, December 10, 2024 due to the SCE Public Safety Power Shut Offs. This includes all afterschool programs.

Dear Families and Staff of Sky View & Clearwater Elementary ,

Urgent Notice: We were just notified by the Southern California Edison Public Safety Power Shut Offs (PSPS) that Sky View and Clearwater Elementary will not have power, due to the high winds. For this reason, Sky View Elementary and Clearwater will be closed today, Tuesday, December 10, 2024. This includes the Elevo after school program and all other additional after-school programs scheduled at Sky View and Clearwater Elementary schools.

We apologize for any inconvenience this may cause and appreciate your understanding as we prioritize the safety of our students and staff.

If you have any questions, please feel free to contact us at our district office (951) 657-3118.

Thank you for your flexibility and support,

Bruce Bivins
Superintendent



Richard Kurylowicz <richard.kurylowicz@perrisesd.org>

Communication to parents

1 message

Cody Horner <chorner@perrisesd.org>
To: Richard Kurylowicz <richard.kurylowicz@perrisesd.org>

Tue, Dec 10, 2024 at 10:02 AM

Please let me know if you need anything else.

URGENT: Sky View & Clearwater School Closure: School is closed today, Tuesday, December 10, 2024 due to the SCE Public Safety Power Shut Offs. This includes all afterschool programs.

Dear Families and Staff of Sky View & Clearwater Elementary ,

Urgent Notice: We were just notified by the Southern California Edison Public Safety Power Shut Offs (PSPS) that Sky View and Clearwater Elementary will not have power, due to the high winds. For this reason, Sky View Elementary and Clearwater will be closed today, Tuesday, December 10, 2024. This includes the Elevo after school program and all other additional after-school programs scheduled at Sky View and Clearwater Elementary schools.

We apologize for any inconvenience this may cause and appreciate your understanding as we prioritize the safety of our students and staff.

If you have any questions, please feel free to contact us at our district office (951) 657-3118.

Thank you for your flexibility and support,

Bruce Bivins
Superintendent

Text Message Communication:

URGENT: Sky View and Clearwater schools will be closed today, Tuesday, December 10th due to the SCE power shut offs. This includes all afterschool programs.

Actualización importante: Las escuelas de Sky View y Clearwater estarán cerradas hoy, jueves 7 de noviembre debido a los cortes de electricidad de SCE. Esto incluye todos los programas extraescolares.

Spanish if schools are closed:

Actualización del cierre de las escuelas Skyview y Clearwater: No hay clases hoy, martes, 10 de diciembre 2024 debido a los cortes de energía de seguridad pública de SCE.

Estimadas familias y personal de Sky View y Clearwater Elementary,

Aviso urgente: Acabamos de ser notificados por el Southern California Edison Public Safety Power Shut Offs (PSPS) que Sky View y Clearwater Elementary no tendrán electricidad, debido a los fuertes vientos. Por esta razón, Sky View Elementary y Clearwater estarán cerradas hoy, martes, 10 de diciembre de 2024. Esto incluye el programa extracurricular Elevo y todos los demás programas extracurriculares adicionales programados en las escuelas primarias Sky View y Clearwater.

Pedimos disculpas por cualquier inconveniente que esto pueda causar y agradecemos su comprensión mientras priorizamos la seguridad de nuestros estudiantes y personal.

Si tiene alguna pregunta, no dude en comunicarse con nosotros en nuestra oficina del distrito (951) 657-3118.

Gracias por su flexibilidad y apoyo,

Bruce Bivins

Superintendente

Cody Horner, CCTO
Director of Technology
Perris Elementary School District
☎: 951.322.4671
✉: chorner@perrisesd.org
🌐: www.perrisesd.org





Richard Kurylowicz <richard.kurylowicz@perrisesd.org>

Power Outage Update: December 10, 2024 @ 8pm

1 message

Perris Elementary School District <donotreply@perrisesd.org>

Tue, Dec 10, 2024 at 8:10 PM



Reply-To: donotreply@perrisesd.org



To: richard.kurylowicz@perrisesd.org

Good Evening PESD Families, We have been monitoring the situation and we are expected to have our schools open tomorrow morning, Wednesday, December 11th. If this outlook changes, then we will notify you as earliest as possible. We appreciate your understanding. Bruce Bivins Superintendent

Today 4:19 AM

SCE PSPS Ended: We have restored power in your area and ended the Public Safety Power Shutoff. If your power is still off, please call [1-800-611-1911](tel:1-800-611-1911) or visit [sce.com/outage](https://www.sce.com/outage). We know that safety outages are inconvenient and thank you for your patience. View in more languages: www.sce.com/PSPSEnded View in ASL: <https://ahas.sce.com?id=psps10>

-  MEDIA
- Live Feed
- News
- District Events
-  Staff
- Documents
- Alerts
- Settings

-  CMS
-  ROOMS

Alerts



Perris Elementary School District

 Corina

Scheduled

SMS Email

Subject

Independent Study for Students / Estudio independiente para estudiantes

Message

Dear Families,

Clearwater Elementary and Sky View Elementary were closed on **Tuesday, December 10, 2024** due to a power outage. No students were marked absent. However, if you would like your student to make up for their lost day of learning, you may request from your school office independent study for the one day of lost instruction. No additional attendance will be granted, but you may request a one day packet of work if you believe your student would benefit from the instructional practice. Additionally, you may access independent study lessons per grade level at the attached link. These assignments are optional and will not affect your grades. Please submit completed assignments to your child's school.

Estimadas familias,

Las escuelas Clearwater Elementary y Sky View Elementary estuvieron cerradas el **martes 10 de diciembre de 2024** debido a un corte de electricidad. Ningún estudiante fue marcado ausente. Sin embargo, si usted desea que su estudiante recupere el día de aprendizaje perdido, puede solicitar en la oficina de su escuela un estudio independiente por el día de instrucción perdido. No se concederá asistencia adicional, pero puede solicitar un paquete de trabajo de un día si cree que su estudiante se beneficiaría de la práctica de instrucción. Además, puede acceder a las lecciones de estudio independiente de cada grado en el enlace adjunto. Estas tareas son opcionales y no afectarán a sus calificaciones. Por favor, entregue las tareas completadas en la escuela de su hijo.

Click here for grade level assignments. / Haga clic aquí para acceder a las tareas de cada grado:

https://docs.google.com/document/d/1Nr5ZpC5XnNWZQz9pADSBNTfusp=drive_link

CHANNELS

SMS, Email

SCHEDULED

Dec 16, 2024, 3:30

LISTS

 Sky View Elk Families

 Clearwater Elementary Farr

OUR DISTRICT

BOARD OF TRUSTEES

DEPARTMENTS

RE

PERRIS ELEMENTARY SCHOOL // NEWS

// INDEPENDENT STUDY FOR STUDENTS / ESTUDIO INDEPENDIENTE PARA ESTUDIANTES



INDEPENDENT STUDY FOR STUDENTS / ESTUDIO INDEPENDIENTE PARA ESTUDIANTES

PESD

December 16, 2024

Dear Families,

Clearwater Elementary and Sky View Elementary were closed on **Tuesday, December 10, 2024** due to a power outage. No students were marked absent. However, if you would like your student to make up for their lost day of learning, you may request from your school office independent study for the one day of lost instruction. No additional attendance will be granted, but you may request a one day packet of work if you believe your student would benefit from the instructional practice. Additionally, you may access independent study lessons per grade level at the attached link. These assignments are optional and will not affect your grades. Please submit completed assignments to your child's school.

Estimadas familias,

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Click here for grade level assignments. / Haga clic aquí para acceder a las tareas de cada grado:

https://docs.google.com/document/d/1Nr5ZpC5XnNWZQz9pADSBNTpOG6Fvlg5uTnm7cJqzCw/edit?usp=drive_link



Find Us

Perris Elementary School District
 143 E 1st St.
 Perris, CA 92570
 Phone: 951-657-3118
 FAX: 951-940-5115

Schools

- Perris Elementary School District
- Clearwater Elementary (K-6)
- Enchanted Hills Elementary (K-6)
- Good Hope Elementary (PreK - 6)
- Innovative Horizons Charter (K-8)
- Palms Elementary (PreK-6)
- Perris Elementary (K-6)
- Railway Elementary (K-6)
- Rob Reiner Children & Families Center (PreK)
- Skyview Elementary (TK - 6)
- Young Explorers Academy (TK)

Stay Connected





2024 - 2025

**Independent Study Homework by Grade Level
(Tarea de estudio independiente de cada grado)**

**Click on the link to access the grade-level homework and materials.
(Haga clic en el enlace para acceder a la tarea y materiales de cada grado.)**

[TK](#) (kínder de transición)

[Kindergarten](#) (kínder)

[1st Grade](#) (primer grado)

[2nd Grade](#) (segundo grado)

[3rd Grade](#) (tercer grado)

[4th Grade](#) (cuarto grado)

[5th Grade](#) (quinto grado)

[6th Grade](#) (sexto grado)

[7th Grade](#) (séptimo grado)

[8th Grade](#) (octavo grado)